



*Improving education  
through research*

**Call for Papers**  
**The Scottish Educational Research Association Conference 2010**  
**“Integrating for Impact”**  
**Educational Research, Policy and Practices**  
**Stirling Highland Hotel**  
**Thursday 25th November – Friday 26th November 2010**

The annual conference of the Scottish Educational Research Association this year is an opportunity to reflect on the ways in which research informs and drives policy and practices and equally the ways in which policy and practice may drive and inform research. Papers which address the theme of integrating research, policy and practices towards greater impact for those participating in education are particularly welcome but other topics will also be considered. Themes may include but are not limited to:

- Initial Teacher Education and CPD
- Post Compulsory Education
- Learning, Teaching and Assessment
- Curriculum and Policy
- Social justice and inclusion
- Research methods and knowledge exchange

**Initial Teacher Education and CPD**

This strand focuses on initial teacher education and the continuing professional development of teachers at all stages of education. With teacher educators increasingly engaged in research and the Review of Teacher Education reporting by the end of 2010 initial teacher education, induction and professional development and the interaction between them are all sites for research, practice and policy impact.

**Post Compulsory Education**

This strand focuses on post compulsory education in school and beyond, as well as the continuing professional development of those working in this sector. Widening participation, engaging the disengaged, reflecting on system architecture demand that research policy and practice work together.

**Learning, Teaching and Assessment**

In Scottish education learning, teaching and assessment are closely coupled. The impact of different modes and purposes of assessment and how they drive or are driven by curriculum, policy aspirations for educational outcomes at all levels of education and the holistic agenda of Getting it Right for Every Child may link to research and practice agendas.

### **Curriculum and Policy**

The current policy climate in Scotland in recent years has focused on Curriculum for Excellence, its implementation and current change processes. Curriculum as a policy driver for educational change can be seen as being in its second iteration in Scotland with the advent of Curriculum for Excellence: launched in 2004 there are interesting questions about the timescale for reform.

### **Social justice and inclusion**

An integrated view of research, policy and practice has the potential to contribute to social justice and to mitigate against inequalities. If education is considered from a lifelong perspective ensuring individual access, assuring diversity and inclusion, supporting learning trajectories and fostering well-being demand a focus on human rights and education for all.

### **Research Methods and Knowledge Exchange**

Each of the strands may provide a context in which to reflect on research methods and knowledge exchange, the focus in this strand will therefore be on the design, conduct and dissemination of research.

### **Submission of Abstracts**

#### **Individual papers**

Abstracts of around 250 words should include:

Title of paper; Name(s); Affiliation; Contact email address; 4 keywords; aims; methods; main findings; conclusions. Presenters usually have 15 to 20 minutes in which to deliver their paper, followed by 10 minutes of discussion.

#### **Symposium**

Anyone proposing to offer a symposium should provide a chairperson to introduce the session and highlight relationships amongst the contributions, and a discussant to offer a critique of the symposium as a whole. One hour and a half is the normal duration. It is a planned event and the contact person must act as a link between the conference organisers and other contributors. Proposals should include:

Title of symposium; Name(s); Affiliation; Contact email address; chairperson/discussant, presenters/an outline of up to 200 words describing the purpose of symposium and relationship between papers/ abstract of up to 250 words for each paper in the symposium, including Title of paper/ Name(s) affiliation/ contact email address/ 4 keywords/ aims/methods/main findings/conclusions.

### **Important Dates**

- **Call for proposals opens Wednesday April 7th 2010**
- **All proposals to be sent to [seraconference@strath.ac.uk](mailto:seraconference@strath.ac.uk) by Friday 7th May 2010**
- **A blind peer reviewed process of all abstracts submitted will be undertaken by the SERA Academic Scrutiny Sub Group during May 2010.**
- **All who have submitted abstracts will be notified of the outcome of the scrutiny process by May 27<sup>th</sup> 2010.**
- **Early bird booking rates apply until 30th June 2010, thereafter full conference rates apply. The booking cut-off date is 29th October 2010.**