



*Improving education  
through research*

**SCOTTISH EDUCATIONAL RESEARCH ASSOCIATION**

## **ANNUAL CONFERENCE**

### **Integrating for Impact Educational Research, Policy and Practices**

**Thursday 25<sup>th</sup> - Friday 26<sup>th</sup> November 2010  
The Stirling Highland Hotel**

This year's SERA Annual Conference theme of 'Integrating for Impact' will include the following strands.

Initial Teacher Education and CPD

Post Compulsory Education

Learning, Teaching and Assessment

Curriculum and Policy

Social justice and inclusion

Research methods and knowledge exchange

The Call for Papers is available on the SERA website  
<http://www.sera.ac.uk/> and proposals **should be sent to**  
[seraconference@strath.ac.uk](mailto:seraconference@strath.ac.uk) **by Friday 7<sup>th</sup> May 2010**

# **Integrating for Impact Educational Research, Policy and Practices**

SERA Annual Conference 2010  
Strands

## **Initial Teacher Education and CPD**

This strand focuses on initial teacher education and the continuing professional development of teachers at all stages of education. With teacher educators increasingly engaged in research and the Review of Teacher Education reporting by the end of 2010 initial teacher education, induction and professional development and the interaction between them are all sites for research, practice and policy impact.

## **Post Compulsory Education**

This strand focuses on post compulsory education in school and beyond, as well as the continuing professional development of those working in this sector. Widening participation, engaging the disengaged, reflecting on system architecture demand that research policy and practice work together.

## **Learning, Teaching and Assessment**

In Scottish education learning, teaching and assessment are closely coupled. The impact of different modes and purposes of assessment and how they drive or are driven by curriculum, policy aspirations for educational outcomes at all levels of education and the holistic agenda of Getting it Right for Every Child may link to research and practice agendas.

## **Curriculum and Policy**

The current policy climate in Scotland in recent years has focused on Curriculum for Excellence, its implementation and current change processes. Curriculum as a policy driver for educational change can be seen as being in its second iteration in Scotland with the advent of Curriculum for Excellence: launched in 2004 there are interesting questions about the timescale for reform.

## **Social justice and inclusion**

An integrated view of research, policy and practice has the potential to contribute to social justice and to mitigate against inequalities. If education is considered from a lifelong perspective ensuring individual access, assuring diversity and inclusion, supporting learning trajectories and fostering well-being demand a focus on human rights and education for all.

## **Research Methods and Knowledge Exchange**

Each of the strands may provide a context in which to reflect on research methods and knowledge exchange, the focus in this strand will therefore be on the design, conduct and dissemination of research.