European Sociological Association (ESA)

Sociology of Education Research Network 10

– Call for Papers –

Inclusive Education and Society in a Time of Change: Theories, Policies and Practices

Long Room Hub, Trinity College Dublin, 20-21 August 2020
Mid-Term International Conference

Inclusive education addresses and responds to the diversity of needs of learners and involves removing barriers so that each learner will be enabled to achieve the maximum benefit from his/her education and training in a primary, secondary or tertiary education context. Important progress has been made by schools, curriculum developers, educational leaders and governments to develop inclusive educational systems, policies and practices addressing the needs of learners from different cultural, ethnic, religious and linguistic backgrounds and those with learning disabilities. However, countries differ in their levels of inclusivity and there are also important within-country differences regarding individual groups and learners in society. In addition, the current Brexit deliberations also challenge inclusivity and access to education and funding opportunities. Inclusive curricula and educational approaches are likely to lead to a sense of community and belonging amongst children/students/adults, and foster participation and active engagement which in turn can enhance educational attainment. This edition of the Sociology of Education mid-term conference aims to explore all issues related to inclusive education in the broadest sense including education for migrant and refugee children/students/adults, as well as education for children/students/adults with disabilities. Contributions can focus on all education phases (pre-school/ primary/secondary/higher education) and can draw on quantitative, qualitative or mixed-method research designs. We particularly welcome contributions relating to the following themes:

- Education and gender in a changing society
- Education, identities and belonging
- Education as a tool to promote social inclusion, diversity and participation
- Inclusive education systems
- Teacher education for inclusion
- Developing inclusive educational curricula
- Inclusive educational management/leadership
- Technology in education
- Social differences in motivation and dropout

- Inclusive practices in higher education
- Inclusivity and student engagement

Abstracts max. 250 words should be sent by 28th of February 2020 to: daniel.faas@tcd.ie and should include author name(s), affiliation and email address. Please include "ESA RN10 Conference" in the subject line when submitting your abstracts. Only one paper can be presented per contributor.

The abstract should clearly outline the **theme of the paper** and **the research question** as well as **the theoretical perspective** and **research design** that has been used to pursue the research question. It should also include a brief discussion of the main **results**. We will evaluate abstracts based on these criteria. Incomplete abstracts may be disqualified as there will not be enough information to make a decision. More information: Daniel Faas, daniel.faas@tcd.ie

Important dates

Abstract submission deadline: 28th February 2020
Author notification: 27th March 2020
Registration deadline: 1st June 2020
Programme notification: 30th June 2020

Conference registration fee: ESA-members €60, non-ESA members €75; Postgraduate students ESA-members €50, Postgraduate students non-ESA members €65; price includes conference material, lunch (both days), gala dinner (Thursday 20th August) and coffee breaks (both days).
Conference waiver for the first 5 (five) postgraduate candidates with limited or no institutional support on a first come first served basis

Local Organising Committee

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Bernadette Brereton (Coordinator), Dundalk Institute of Technology, bernadette.brereton@dkit.ie

Scientific Committee
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Trinity Long Room Hub
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