WEDNESDAY 22 NOVEMBER 2023						
Theme: Meeting global and local challenges through interdisciplinary partnerships and collaborations in education						
1000-1100	REGISTRATION and welcome teas/coffees and pastries					
(Rooms and Strands)	**Halle Lecture Theatre**	**Room 3162 IRM**	**Room 3163 SJI**	**Room 3164 PVL**	**Room 3165 P&E**	**Room 3170 DL**
1100-1200	KEYNOTE: Dr Khadija Mohammed - chaired by Angela Jaap, Halle Lecture Theatre					
1200-1300	LUNCH					
1300-1400	**Poster session and rapid thesis presentations**	**003 Denise McGee-Dewar** How using a phenomenological perspective gained a unique perspective on the ITE and early career experiences of Scottish PE teachers **018 Jakob Billmayer** The didactical triangle as tool for analysing educational settings **052 Sabina Savadova** Living journals: Introducing a new approach to study participants' lives from afar	**075 Francesca Fotheringham** Empowering Neurodivergent Students: Exploring the impact of a Co-Designed Peer Support Program in Mainstream Secondary Schools **001 Clare Uytman** "My best friend is barbie, even though she only has one arm she's increadibal" **010 Patricia Castellano** The impact of educational, professional, and social practices and attitudes on the retention of disabled students in Scottish Higher	**W008 Kirsten Darling-McQuistan** Northern Pedagogy: continuing the conversations	**S001 Martin Hagan** Perspectives on Professionalism: Teacher Education Policy Trajectories across the UK and Ireland	**041 Mayukh Devadas** The Dynamics of Educational Inequality in Technology Enhanced Learning in Kerala, India **101 Fiasal Assiri** Factors Influencing Educational Technology Adoption: A Case of Madrasati Platform in Saudi Arabian Secondary Schools

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1400-1500	Short Presentations (PK)	W005 Dove Wimbish Personas and Possibilities: How Social Marketing Techniques Can Be Used To Kick-Start Collaborative Research	S003 Alice Tawell Professionals', parents' and young people's perspectives on school exclusion across the four UK jurisdictions	008 Tom Breeze Music teachers' pedagogic beliefs at a time of education reform: lessons from Wales 092 Stephanie Thomson Reimagining education after the pandemic: some responses and reflections from educators around Europe	RT004 Charlaine Simpson Multi-establishment Headship Across Rural Scotland	053 Serdar Abaci Preparing teachers to teach in the digital and data age: ITE provisions in Scotland 020 Shikha Kumari Critically observing and evaluating personalized learning in higher education through a socio-material approach 043 Mei-Hua Yang Mobile-assisted language learning and L2 Learners' Motivation
1500-1530	AFTERNOON BREAK					

1530-1630	**S002** **Alan Bainbridge** Good Education in a Fragile World: higher education as if the world mattered	**071** **Eleanor Dodson** Drama as a research method: Experiences working with students in Norway **079** **Lisa Reed** Reconciling ethical dilemmas as a practitioner-researcher through use of a reflexive framework	**067** **Di Cantali** Teachers as Agents of Change: a toolkit for teachers and schools addressing the UN Sustainable Development Goals **076** **Gert Biesta** Decolonising The School: The Case Of Social Justice And The Practical, Intellectual And Political Integrity Of Education **015** **Haley Sneed** An Investigation of Young People's Perspectives on the Effectiveness of Scottish Youth Work in Supporting Well-being in the Wake of the COVID-19 Pandemic	**W013** **Dobrochna Futro** I am not an artist, I can't draw!' The use of art-making in developing inclusive multilingual approaches to language teaching in multilingual contexts	**030** **Charlaine Simpson** Multi-establishment Headship Across Rural Scotland **011** **Alison Mitchell** Headteachers as System Leaders: Understandings, provocations and propositions **095** **Sverrir Oskarsson** School Boards in a challenging transition process	**W007** **Frances Wallace** Make It Happen - Passive Consumers to Digital Creators
1630-1800	Network Sharing Event - This is a unique opportunity to hear from each network and find out more about how they contribute to meeting the aims of SERA and generating knowledge in their respective fields. This will be held in the Halle Lecture Theatre					
1800-1810	Presentation of SERA prizes for posters, rapid thesis and short presentations (prizes donated by SER)					
1815	Drinks reception (there will be a sign up sheet for this at the registration desk – limit 70 people), QMU dining area					

SERA2023 Programme

	THURSDAY 23 NOVEMBER 2023					
	Theme: Meeting global and local challenges through interdisciplinary partnerships and collaborations in education					
0900-0930	REGISTRATION					
(Rooms and Strands)	**Halle Lecture Theatre C**	**Room 3162 IRM**	**Room 3163 SJI**	**Room 3164 PVL**	**Room 3165 P&E**	**Room 3170 DL**
0930-1030	**047 Pete Wright** Primary school students using mathematics to argue collectively for social change **026 Angela Jaap** Supporting primary teachers in classroom music through Lesson Study **002 Chantelle Boyle** Viewing Moral Education Through an Interdisciplinary Perspective: A Scottish Primary School Case Study	**W002 Kara Smith** TUS: Exploring Hebridean & Indigenous Educational Research Methods		**024 Aileen Kennedy** Graduates' reflections on an innovative ITE experience **063 Clare Smith** Revisioning School Experience Partnerships in Initial Teacher Education **029 Carleigh Bristol Slater** Uncovering Gaps in Child Protection Education in Scottish Teacher Training Programs	**S007 Rachel Shanks** Uniforming Schools: forming and performing disciplined (and material) identities	**W006 Elizabeth Nelson** Education for Sustainable Futures in Adult, Community, and Youth Contexts: A digital distance programme offering

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SERA2023 Programme

1030-1100	Morning Break					
1100-1200	SER Lecture: - Dr Marion Allison - chaired by Kat Lord and Cara Blaisdell, Halle Lecture Theatre					
1200–1300	LUNCH					
1300-1400	**W011** **Shirley Gray** Exploring Critical Pedagogies in Physical Education	**004** **Jerry Johnson** Research practice partnerships (RPPs) as a vehicle for asset-based inquiry and regional stewardship in rural settings: An example from eastern North Carolina in the US **100** **Julie McAdam** Between Success and Failure: Researching with Grassroot Organisations **031** **Craig Orr** Collaborative Improvement Networks: Reflections on Collective Impact	**S009** **Stephen McKinney** Poverty and Education Network Symposium 1 Within and beyond the school gates…new research on the impact of poverty on education	**W003** **Hermione Xin Miao** Early Career Researchers network-led workshop: Imagining and designing collaborative communities for everyone to thrive: Lessons learned from diverse lived experiences	**087** **Richard Opoku Agyemeng** Ghana's basic school policy changes towards ESD and Citizenship Education **046** **Paul Adams** Pedagogy and the Purposes of Education: comparing Scottish and Danish experiences and links to UK, Nordic & Continental inspirations **072** **Elle Scott** Understanding and changing practices and policies impacting on care experienced young people's futures as successful adults – a literature review	**077** **Jonathan Hancock** "We felt the textures from nature and it gave us new ideas": Investigating sustainability education through primary school children's natural and digital haptic touch explorations **035** **Elizabeth Nelson** Print picturebooks, tactile engagement and digital learning **066** **Derek Robertson** Learner dissensus and becoming(s) through gameplay with Minecraft in the primary classroom

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| 1400-1500 | 082
Mike Jess
Complexity Commonalities: Framing Future Curriculum Developments in Education

084
Nematollah Azizi
Pedagogical Indicators for Sustainable teaching and Learning in Higher Education

058
Anna Robb
Localising Philosophy: exploring the philosophy of technology with children using creative approaches | **Perform003**
Laura Colucci-Gray
Responding to the Environmental Crisis: Exercises in Attentive Listening | **W012**
Victoria Smith
Diversity (Race) in the Teaching Profession | **RT002**
Fearghal Kelly
The national model of professional learning: a shared understanding of what makes effective professional learning to support education reform | 009
Walter Humes
International, National and Local Influences on Scottish Educational Policy: Actors, Agencies and Agendas

036
Gillian Brydson
Implementing new funding and governance structures in Scottish schools: associated social risks

057
Anna Beck
Mapping spaces of teacher participation in the National Discussion: the democratic legitimacy of consultation in policymaking | **S008**
Stavros Nikou
Emerging trends in technology enhanced learning |
| 1500-1530 | AFTERNOON BREAK | | | | | |

1530-1630	**068** **Donald Gray** New Eyes for an Old Education: Ways of Attending in a Divided World **059** **Audur Palsdottir** Climate Education for ACTION **027** **Bridget Burger** Navigating Curriculum in Ocean Literacy	**062** **Rachel Drury** Voice of the Baby: Exploring rights-based approaches for participation using the arts with babies and young children **060** **Carol Smith** 'You can't know, you're not 5': exploring children's views of what it is like to be in Primary 1 **070** **Duncan Mercieca** Questioning 'Listening to children's voices' through Jean-Luc Nancy concept of 'sense'	**S006** **Paul Adams** Pedagogy as gift: Contextual views from Scotland and Canada	**W014** **Alison Murray** Using accessible resistance exercise to build emotional and physical strength-embodying pedagogies for accessible health and physical development (physical education) teacher education	**028** **Carleigh Bristol Slater** Child Protection Education and Scottish Policy: A Comprehensive Review of Scottish Legislation and its Influences on Initial Teacher **048** **Qiyu Zhuang** Challenges and Opportunities of a hidden group: PGT Provision towards Disciplinary-Shifted PGT Students **019** **Julie Harvie** Developing understandings of school leadership in globally challenging times through Life History Narratives	**P&E** **085** **Nematollah Azizi** Reconceptualising the University Role in the Creation and Development of Sustainable Learning and Creative Cities: Case Study- University of Glasgow **096** **Andrew Horrell** An insight into curriculum enactment in China and the interplay between policy and the legal system **102** **Barbara Van Der Meulen** A "poorly understood occupational group"? A systematic review of the literature on university-based teacher educators in Scotland
1630 – 1730	AGM	Halle Lecture Theatre				
1930	Conference dinner and presentation of Estelle Brisard award (arrival drinks from 7pm)					

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	FRIDAY 24 November 2023					
	Theme: Meeting global and local challenges through interdisciplinary partnerships and collaborations in education					
(Rooms and Strands)	**Halle Lecture Theatre SJI**	**Room 3162 PVL**	**Room 31263 SJI**	**Room 3164** PVL	**Room 3165 A&E**	**Room 3170 SJI**
0900-0930	REGISTRATION					
0930-1030	**006** **Kaili Zhang** Old Wine in A New Bottle? A Case for the Shalom Inclusion Model **081** **Louis Waterman-Evans** Rousseau's method of upbringing in Emile: an interpretation and critique	**RT003** **Sarah Anderson** Why does consistency in assessing teacher education students' practices matter?	**S010** **Stephen McKinney** Poverty and Education Network Symposium 2 Within and beyond the school gates…new research on the impact of poverty on education	**007** **Manuel Jesus Cardoso-Pulido** Language teachers' wellbeing: insights of LGTBIQ+ in-service teachers **022** **Lynne Jones** 'It brought me such joy': How an online community of practice supported practitioners to introduce creative, play-based pedagogies for teaching French in nursery and early primary settings **086** **Paul McMillan** Teacher vision and professional practice in schools: negotiating local and global challenges	**W009** **Nicola Carse** Engaging with the National Anti-Racism Framework for Initial Teacher Education	**091** **Simon Hoult** The Latitude and Longitude of Learning: understanding local challenges through a global sense of place **069** **Donna Dey** Meeting at the threshold? Understanding educators' personal narratives for social justice teaching
1030-1100	**Morning break**					

1100–1200		**093** **Stephen Day** Exploring pre-service teachers' attitudes and beliefs about Learning for Sustainability **023** **Abimbola Abodunrin** From Compliments to 'Otherness': Raciolinguistic Analysis of a Collaborative Online International Learning Experience of Pre-Service Teachers **014** **Denise McGee-Dewar** Exploring new PE teachers' experiences of the Teacher Induction Scheme: Relationships and support	**W010** **Nic Dickson** An arts-based workshop to explore the barriers and enablers to engagement in education for marginalised learners	**S011** **Svanborg Jonsdottir** Wrestling with writing, resources, and solutions: Collaborative self-study of educational practices	**064** **Conny Gollek** Developing a practitioner tool to support language development in 2-year olds –next steps with eLIPS **089** **Sally Zacharias** Enhancing TESOL pre-service teachers' understanding of language use with digital technologies **074** **Francesca Fotheringham** Addressing the Wellbeing Needs of Postgraduate Taught Students: Insights from a Longitudinal Study	**044** **Michael Gallagher** Refugee inclusion in higher education: the nexus of barriers and the digital **042** **Mei Hu** International students' feeling of shame in the UK higher education **099** **Taiwo Gbadegesin** Black and Minority Ethnic in Initial Teacher Education: Through the lens of Critical Race Theory
1200-1300	LUNCH					
1300-1345	PANEL 24/11 - Panel with sister associations - chaired by Stephen McKinney, Halle Lecture Theatre					

| 1345-1445 | Perform001
Chelle Oldham
Doors
(do not move) | **RT005**
Zoe Robertson
Professional learning as activism: how leaders navigate the liminal space between university learning and enacted practice | **094**
Suqiong Zheng
Teacher agency for crisis management in disadvantaged contexts: a case study of Chinese migrant school during the first wave of COVID-19

055
Yuanjing Ye
Exploring Chinese students' intercultural activities in the UK and their reflections on the culture of origin after returning to China

016
Houda Aggoun
Understanding the social stresses affecting the families of Algerian students and students of these families during the period of their PhD studies in the UK in the context of family separation using social stress theory | **S004**
Denise Mifsud
Teacher education as an ongoing professional trajectory - Implications for policy and practice | PVL
034
Eleanor Sleet
Compassion and Fatigue: Emotional Wellbeing of Support Staff in a Scottish School

078
Lisa Reed
Understanding the Dark Side of Social Capital to Inform and Navigate Workplace Cultures

073
Eneida Garcia Villanueva
Pedagogical translanguaging in Gaelic Medium Education: threat or opportunity?' | |
| 1445-1515 | AFTERNOON BREAK | | | | | |

| 1515-1615 | | RT006
Elizabeth Black
Learning while leading: Exploring tensions in practitioner/student identities | | 088
Rosemary Grady
Influences of engaging in the Into Headship programme post-programme: some perceptions of newly-appointed headteachers in Scotland leading during COVID-19 school closures

032
Di Cantali
Values-based university teaching: talking the talk but are we walking the walk?

025
Amy Burns
Leading with Heart: Inspired School Leadership With and For People | 061
Chang Liu
Pedagogy for Meaningful Lives: Exploring the Form of Confucius Texts

005
Kaili Zhang
Subjective Well-Being, Beliefs, and Lifestyles of First Year University Students in the UK

065
Daniela Mercieca
Narrowing the theory-practice divide: an evaluation of teaching psychological theories in the educational psychology professional training programme | 054
Tamella Abdiyeva
Exploring the Representation of Rural School Graduates in Higher Education in Azerbaijan

080
Lorna Hamilton
Pre-service teachers and conceptions of intelligence in the Scottish context: challenging ability orthodoxies

037
Hannah Grainger Clemson
Space Matters: co-creating inclusive learning spaces for pupils with additional support needs (ASN) |
| 1640 | CLOSE | | | | | |

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