

Health and Wellbeing Research in Education Network And Poverty and Education Network

Lived Experience as Expertise: Learning to reframe persistent absence and school exclusion using community partnership to support schools.



Speakers

- **Amanda Corrigan**, University of Strathclyde
- **Mark Breslin**, University of Glasgow

25th March 2026

5:00pm – 6:15pm

Online

Seminar Overview

In this interactive online seminar, Amanda and Mark reflect on what can be learned by working alongside young people and adults with experience of persistent absence and school exclusion. Drawing on collaborative and community-based research approaches, they explore how prioritising the voices of those who are often marginalised can deepen schools' understanding of children who are missing from education.

Amanda shares research examining asset-based community partnership as a way to support teacher learning and strengthen community networks. Mark presents insights from research investigating relational, place-based approaches to enhancing pupil engagement, attendance, emotional regulation and belonging.

The seminar begins with an overview of their respective research projects, followed by space for questions and dialogue. Amanda and Mark will then consider the practical and policy implications of their findings, with particular attention to the central role of relationships in supporting wellbeing, emotional regulation and sustained engagement, before opening the floor for further discussion.

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