Wednesday 18th November 2026
Theme: Living Our Research: Agency, Culture, and the Pursuit of Equity in Education

1000-1100	**REGISTRATION and welcome breakfast**								
Rooms and strands	**Room 1 (Lindsay Stewart Lecture Theatre)** **Inc**	**Room 1/09 (28) GG**	**Room 1/10 (100) PCVL**	**Room 2/04 (20) CT**	**Room 1/106 (15) PCVL**	**Room 1/107 (20) PCVL**	**Room 2/06 (28)** **Inc**	**Rivers Suite Siegfried Room (60)** **Inc**	**Rivers Suite Wilfred Room (12)** **Inc**
1100-1200	**KEYNOTE: Richard Race**								
1200-1300	**LUNCH**								
1300-1400	**S013** Stephen McKinney Poverty and Education Network Symposium 1	**S012** Charlaine Simpson Complex Change: Co-design, Policy Borrowing, and Curriculum Enactment in Scotland	**RT002** Aileen Kennedy Doing Things Differently: Reimagining Educational Practice in Scotland	**RT001** Cara Lamb Innovating Health and Wellbeing: Reimagining Future-Focused Practice within Curriculum for Excellence	**Short presentations**	**016** John Mynott InterVision: developing collaborative mentoring of student teachers **076** Kathryn McCrorie The mentoring relationship as a wicked problem in initial teacher education		**045** Donna Dey Strengthening the bridge to transformative teaching: Teacher educator agency and praxis **013** Heather Earnshaw Anti-racism in Initial Teacher Education: How are we doing?	
1400-1500	**S006** Michele Vincent Representation, Co Creation, and Belonging: Engaging Students to Drive Equity in Higher Education	**RT005** Alison Murray Co-creating opportunities for sustainable movement development across childhood for student teachers from Early Years settings onwards	**S009** Lindsay Gibson. Transition into Initial Teacher Education (ITE) – Narratives of Belonging	**093** Julie McAdam Learning Communities as Spaces of Possibility: Living Research through Collective Practice **116** Nicole Smith Sing, Whisper, Roar: Embodied and Multilingual Intergenerational Reading with Young Children and University Learners	**Short Presentations**	**012** Mariya Ivancheva Coerced voluntarism: The precarity and insecurity of free labour of trainee counsellors in the UK **096** Anna Lilja Einarsdóttir Supporting Parents Through Reflective Dialogue: Learning and Change in a Parent Education Course in Iceland **046** Davíð G. Kristinsson Challenges to human rights education: The case of social education students in Iceland	**W006** Yuemiao Ma Co-Designing Model United Nations for More Equitable Student Participation	**066** Nayeon Kim Reconceptualising Home–School Collaboration for Emotional Regulation in Children with ADHD in Korea: Towards a Culturally Adapted Framework **038** Brynja Elísabeth Halldórsdóttir The Inadmissible Knower: Hidden Disability, Alethurgy, and Epistemic Injustice in Higher Education **047** Diane Delaney Constructing the Valued Parent in Early Childhood Support Services: Responsibility, Expectations and Equity	
1500-1530	**AFTERNOON BREAK**								
1530-1630	**094** Rachel O'Neill Investigating British Sign Language rights for deaf pupils in Scottish National Examinations **114** Alison Murray Exploring Pre-Service Teachers' Meaning-Making of Health and Wellbeing Education in a Time of Curriculum Reform	**001** Ying Zou Navigating Agency within Compulsory Education Collectives (CECs): A Case Study of Policy Enactment in China **024** Aracely Fuentes Bonifacio Assessment Evidence and Equity-Oriented Policy Change: Regional Learning Assessments in Mexico and Argentina, 2006–2024 **052** Marie McQuade Reframing "School Readiness": A Comparative Policy Discourse Analysis of Early Years Education in England and Scotland	**S008** Aileen Kennedy Researching, Evaluating and Monitoring the Centre for Teaching Excellence: Epistemic tensions, co-construction and system learning	**S011** Leyla De Amicis Transforming sustainability education through co-creation, community and dialogue		**080** Kate Wall Teachers as researchers: Exploring models of school-university research partnership to develop models of effective practice **067** Fiza Farooqui Living Educational Change: Teachers' Experiences of Non-Profit Partnerships for Professional Learning and Equity **035** Angela Jaap Evaluating Braided Career Pathways: Diversifying Routes into Computing Science Teaching in Scotland	**W005** Donna Dey Teacher Educators' Reflections on their Inclusive Practice using the Scottish National Framework for Inclusion	**072** Tim Armstrong Aig an Sgoil le Amarì: Identity and Inclusion in Scottish Gaelic Education **014** Derek Robertson Widening Access to Higher Education in Scotland - Gallacher's 'Differentiation and Stratification' revisited. **089** Lindsay Gibson Does Equity of Opportunity Lead to Justice? The Experiences of Final Year Initial Teacher Education Students in Scotland	**031** Ximeng Lin Exploring the Therapeutic Potential of Bibliotherapy for International Students' Emotional Well-being **059** Stephanie Craighill Rethinking Student Success: An Equity-Focused Study of Student Definitions **042** Claire Goode Investigating teaching excellence and its links with inclusive education
1630-1730	Networks meet together			**088** Mary Woolley Teacher–teacher dialogue on sustainability and climate change education: crossing traditional disciplinary boundaries in Wales **041** Liping Wang Cultural Capital and the Internationalisation of School Curricula: A Case Study of Public High Schools in Taiwan **040** Catherine Lido UNESCO Learning Cities Approaches it Education for Sustainability: From Framework to Practice	**056** Miriam Baiden Exploring the Leadership Preparedness of Academic Staff Transitioning into Administrative Leadership Roles: A Case Study of the University of Ghana **102** Amanda Corrigan Engaged Scholarship: creating space for universities and communities to learn together	**A001** Suzie Dick Research on the Move: Walking and Living Research through Informal Professional Learning	**RT004** Louise Barrett Implementing the National Anti-Racism Framework for Initial Teacher Education (ITE): Spheres of Influence	**018** Jóhanna Karlsdóttir Responsive teachers creating learning spaces for all students: Sagas from Iceland **115** Sihui Wang From Research to Practice: Developing an International Student Storytelling Network for Agency, Belonging and Educational Equity **026** Natasha Boyce Counternarrative Storytelling Through Making: Black Feminist Epistemologies and Arts-Based Research Methods	**H&T** **S003** Clare Smith Scottish Science Education – What does the current landscape look like, and what is the place of research?
1900	**DINNER**								

Thursday 19th November 2026
Theme: Living Our Research: Agency, Culture, and the Pursuit of Equity in Education

0900-0930	**REGISTRATION**								
Rooms	**Room 1 (Lindsay Stewart Lecture Theatre)** **PCVL**	**Room 1/09** **(28)** **GG**	**Room 1/10** **(100)** **Inc**	**Room 2/04** **(20)** **CT**	**Room 1/106** **(15)** **H&T**	**Room 1/107** **(20)** **PCVL**	**Room 1/47 (12)** **DT**	**Rivers Suite Wilfred Room** **(12)** **Inc**	**River Suite Siegfried Room (60)** **Inc**
0930-1030	**S007** Kevin Lowden Teacher Agency and Evidence-Informed School Transformation: Insights from a Research–Practice Partnership	**W007** James McTaggart Unlocking Article 12: what children can teach us about capacity, voice and influence in educational practice and research	**079** Anne Paterson Head Teacher Agency in the Enactment of Policy in Small Rural Schools in Scotland **039** Cristina Mio Teacher educators' agency in promoting socially-just teaching practices in the classroom	**037** Kirsten Darling-McQuistan Questing, questioning and queering: a living installation of students' voices **017** Jonathan Damiani Beyond Rankings and Revenue: Reclaiming Public Purpose in Higher Education Leadership **057** Christine McKee Flourishing, Inclusion and Social Justice: A Way Forward for Teacher Education	**S005** Nicola Robertson Agency in Education - Pluralistic Views	**081** Kate Wall Valuing the Local: Using visualisations to explore context when setting up and maintaining university supported practitioner enquiry communities **003** Vicky Lyon Constructing Practitioner Enquiry: Policy Discourse and the Development of an Interpretive Questionnaire on Teacher Agency **086** Brian Johnston Teacher Professional Learning as Affective Enquiry	**051** Tracy Atkinson Generative AI in Initial Teacher Education: Perceptions, Confidence, and Adoption Among Student Teachers **095** Serdar Abaci AI Readiness in Scottish Education: Findings from Stakeholder Engagement	**061** Shaun Bremner-Hart Co-creating Change: Student and Staff Perspectives on Decolonising the Curriculum **002** Xue Qin Lifelong Learning Inequalities for Older Adults in the Context of China **032** Daniel Perry Living the Clutter: When Research Culture Becomes a Barrier to Research	**084** Yuemiao Ma Towards More Inclusive Model United Nations in Scottish Schools **117** Ross McWhinnie Gameifiyng The Odyssey as a Tool for Inclusion
1030-1100	**MORNING BREAK**								
1100-1200	**KEYNOTE: Omolabake Fakunle**								
1200-1300	**LUNCH**								
1300-1400	**S002** Svanborg Jonsdottir Self-study to support PhD supervision: An emerging Community of Scholars	**020** Eva Harðardóttir Global Citizenship Education in Icelandic UNESCO Upper Secondary Schools: Principal Agency, Institutional Culture, and the Politics of Enactment **064** Sarah Ford Dilemmas and difficulties of Incivility and Conflict: towards a model for understanding academics' experiences of, and encounters with, students' complex behaviours within higher education **069** Angela Lindsay Examining attitudes towards professionalism in Early Years Education	**112** Telma Marisa Ojeda Velez Perpetuating Harm: Institutional Complicity and the Experiences of Foreign Women in Icelandic Academia **074** Azizllah Paeyndah When Schooling Is No Longer Accessible: Lessons from an Online Education Initiative for Girls in Afghanistan	**058** Stephen Scholes Curriculum-Making and Religious Education: Comparing Welsh RVE and Scottish RME through Dialogue **104** Clare Depasquale The Lighthouse Learning Programme: Co Creating Participatory Global Citizenship Education in Scottish Primary Schools **063** Pauline Cooney Situated Learning: a reflexive process within a contextualised learning construct	**010** Walter Humes 'Research not in Progress': Retrospect and Prospect' **053** Jakob Billmayer Cooking as Metaphor and Object of Inquiry in Educational Research	**W001** Claire Andersen From Invisible College to Visible Impact	**S010** Matthew Clarke Research without 'data' – exploring creative ways of doing research		**105** Jonina Saemundsdottir "It has enhanced the flow of information between institutions": Implementation of "The prosperity act" in Iceland **118** Vicky Lyon Practitioner Perspectives on Emotionally Based School Non-Attendance: A Participatory Enquiry within a Scottish Local Authority Outreach Service
1400-1500	**092** Stephen McKinney Child Abuse and Neglect in Catholic Residential Schools **060** Melissa Lynch Seeing Beyond What's Right in Front of You: Understanding Social and Cultural Capital in Shaping Educational Outcomes for Students from LSES Backgrounds	**090** Charlaine Simpson Running to Stand Still: Temporal Narratives and the Re Shaping of Teacher Professionalism **015** Laura Thomas Physics teacher recruitment and retention in Scotland: Evidence, policy gaps, and implications for student uptake	**S001** Pete Wright Socially just research methodologies: Equitable approaches to conducting research	**071** Paul McMillan Negotiating Learning Journeys: Classroom Interaction, Adaptive Teaching and Curriculum Enactment **050** Suzy Aldous Spaces of Agency, Sustainability & the Decolonial Turn: Critical literacies for Intersectional Social Justice in Secondary English Initial Teacher Education		**W002** Dorothy Munro Uncovering teacher beliefs about literacy: how experience, knowledge and policy shape literacy beliefs and how they can be embedded in practice	**068** Mohammad Aldaihani Faculty perceptions from two Kuwaiti Higher Education Institutions about the challenges of e-learning on teaching **027** Stavros Nikou Exploring the Role of Chatbots in Supporting Learning in Teacher Education		**055** Christine McKee Compassion-based practice in HE: barriers, junctures and springboards **106** Sólveig Jakobsdóttir Developing the Asgards School model of quality online education for children with diverse needs: Experiences from 2021-2026 **062** Elysha Ramage From Research to Practice: The Evolution of Vision Schools Scotland Through Collaborative Inquiry
1500-1530	**AFTERNOON BREAK**								
1530-1630	**S004** Angela Jaap Seeing practice differently: cross-context insights into how educational change is enacted and sustained	**PCVL** **A002** Alison McCandlish Moving through and being moved by the Scholarship of Teaching and Learning journey	**S014** Evelyn McLaren Poverty and Education Network Symposium 2	**W009** Agathe Leroy Weaving Belonging: A Collaborative Arts-Based Inquiry into Equity and Inclusion"	**RT003** Marie McQuade 20 Years of the Standard for Childhood Practice: Leadership, agency and equity in changing times	**049** Nova Lauder-Scott Please Can We Come Back?' Creating Innovative Support Spaces for New and Aspiring Head Teachers Beyond Into Headship **034** John Mynott Leaders need to focus on joy: playfulness in Scottish primary schools	**073** ML White Reading the Apparatus: Three Critical Literacies for Teacher Education in the Post-Digital Present **100** Jo Gallagher Film and Screen as Pedagogical Innovation: Redefining Educational Excellence through Digital Storytelling, Place and Screen Literacy		
1630-1730	**AGM FORMAL MEETING**								
1730	**PLENARY AND DRINKS RECEPTION**								